



ASIS International administers the CPP, PCI, PSP, and APP programs to elevate the professional standing of the security profession and improve the practice of security through the testing and certification of those security practitioners who, by meeting prescribed standards of performance, knowledge, and conduct, have demonstrated established levels of competence in security management or specialty areas of knowledge.

This handbook is published as an electronic document to dynamically change with modifications in the CPP, PCI, PSP, and APP exams and exam structure. Ensure you have the most up-to-date version by visiting asisonline.org/certification.

This handbook was updated on 20 May 2025. It replaces all previous editions. For information on how to apply for ASIS certification, please download the **Board Certification Handbook**.



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INTRODUCTION

ASIS International (ASIS) is dedicated to ensuring that the Certified Protection Professional (CPP)[®], Professional Certified Investigator (PCI)[®], Physical Security Professional (PSP)[®], and Associate Protection Professional (APP)[®] designations are highly regarded throughout the world. The rigor of the process and the evaluation of candidates are critical in maintaining this prestige. There are no shortcuts and no easy ways to prepare. A candidate must work diligently and with purpose to succeed.

THE ROLE OF THE PCB

ASIS certification programs are board-certified. The ASIS Professional Certification Board (PCB) manages the certification programs by ensuring that standards are developed and maintained, quality assurance is in place, and the test accurately reflects the duties and responsibilities of security professionals in the areas of security management, investigations, and physical security.

THE VALUE OF THE CPP, PCI, PSP, AND APP DESIGNATIONS

The first and most rigorous component of becoming certified is meeting the eligibility requirements. As with most board certifications, the qualifications are strict and require substantial experience. While many candidates place considerable emphasis on the exam, the eligibility requirements set board certification apart from a course certificate or a degree program. Only those candidates who meet the rigors of the eligibility requirements may sit for the exam.

The CPP, PCI, PSP, and APP exams are assessments of a candidate's depth of knowledge. An item writing team monitored by the PCB, a group of volunteer leaders within ASIS, constructs the exams. The exam items, or questions, relate to specific knowledge, skills, and tasks under several domains. The item writing team relates each of the items to concepts

and content in the resources comprising the current certification references. <u>See the Certification website for current listings of references or reading materials.</u>

The PCB and its teams develop the exam under strict confidence. The American National Standards Institute (ANSI) closely monitors the exam security process and authorizes ASIS as an accredited certification body. All exam items are secure in an item bank.

Candidates sitting for the exam must sign a nondisclosure agreement before taking the exam. Candidates violating the agreement may lose their eligibility for the CPP, PCI, PSP, and APP designation.

A DYNAMIC DESIGNATION

The domains and knowledge statements periodically change to reflect the current knowledge and skills expected of a security professional. Approximately every five years, the PCB conducts a survey of current designation holders to determine changes in the industry. The exam is modified and questions added to incorporate any changes. These changes are usually minor and do not require major shifts in study materials.

The domains, tasks, and knowledge statements with their definitions are made available to the public by the PCB.

THE ROLE OF ASIS LEARNING

ASIS Learning has no more insider access to testing information than the public. ASIS volunteer members working with ASIS Learning are not members of the PCB, but they are experts in the field and have earned their board certifications. ASIS expects that the study materials produced by this group of security professionals are a reflection of the material developed by the PCB. These volunteer members construct study materials by reviewing domains, tasks, and knowledge statements and using the certification reference materials.

The ASIS Certification Department does not participate in review program activities or publications, case studies, exercises, practice exams, or assessment exams. Such materials or guides may be available from the review program sponsors.

Review program activities are tools to help review the concepts covered on the exams, but they are not references. Assessment questions developed by review program faculty may also be subject to different guidelines. While these programs cover the general areas of the certification domains, they are not linked to test questions. Assessment questions used on any practice exams are never the same as the proctored certification exam. Do not underestimate the difficulty of the exams—passing an assessment test does not guarantee a passing score on the certification exam. It is important to invest the required time to study and grasp the concepts covered in the domains of security.

Candidates using any study material developed by ASIS International or ASIS chapters must understand the importance of reviewing the recommended reference resources. Questions or items used in any ASIS study material are not part of the actual exam. Any similarity to actual exam questions is purely coincidental.

ELIGIBILITY REQUIREMENTS

CPP EXAM ELIGIBILITY REQUIREMENTS

This credential provides demonstrable proof of knowledge and management skills in several key

domains of security. CPP candidates must meet the following requirements:

Five to seven years of security work experience depending on the level of education completed. Experience must include at least three years in responsible charge of a security function*.

PCI EXAM ELIGIBILITY REQUIREMENTS

This credential provides demonstrable proof of an individual's knowledge and experience in professional responsibility, investigative techniques and procedures, and case presentation. PCI candidates must meet the following requirements:

Three to five years of experience depending on level of education completed. Experience must include at least two years of case management**.

PSP EXAM ELIGIBILITY REQUIREMENTS

This credential provides demonstrable knowledge and experience in physical security assessment; application, design, and integration of physical security systems; and implementation of physical security measures. PSP candidates must meet the following requirements:

Three to five years of experience depending on level of education completed.

^{* &}quot;Responsible charge" means that the applicant has the authority to make independent decisions and take independent actions to determine operational methodology and manage execution of a security-related project or process. This definition does not require the individual to supervise others and generally excludes such positions as patrol officer or the equivalent.

^{** &}quot;Case management" is defined as the coordination and direction of an investigation using various disciplines and resources, the finding of which would be assessed to establish the facts findings of the investigation as a whole; the management process of investigation.

APP EXAM ELIGIBILITY REQUIREMENTS

This designation is intended for those with one or more years of compensated security experience. Candidates who have already achieved another, approved, related certification, may be eligible to be approved for the APP with only six-months of compensated security experience. The exam will measure the professional's knowledge of security fundamentals, business operations, risk management, and response management.

Security Experience	Education
One year	No higher education degree
Six months	With approved, related Certification

For complete information on application policies, visit the ASIS International website's certification section (asisonline.org) or email certification@asisonline.org.

CREATING A STUDY PLAN

Self-Assessment for CPP, PCI, PSP, and APP Exams provides assistance for all types of learners with various study resources. Candidates should determine the best study tools and methods for their success.

Study Plan Recommendations

Start early

- Plan on 50 to 250 study hours, depending on your work experience.
- There is direct correlation to passing the exam and the time spent studying.

· Schedule time to study

- Study as if the designation is a job requirement. Studying is an obligation.
- Put time aside each week as part of your regular schedule.
- Study in blocks of time, such as two to three hours.

The strongest predictor of success is study time. Putting in the hours makes a difference. Knowing what to study and knowing what to review will determine success.

An exam consists of multiple-choice questions covering tasks, knowledge, and skills in the domains identified by CPPs, PCIs, PSPs, and APPs as the major areas involved in security management, investigations and case management, or physical security. Candidates are encouraged to refer to the references or their reading materials as they prepare for the exam. After carefully reviewing the domains of study and identifying individual learning needs, candidates may use additional references and study opportunities as necessary.

CONDUCT A SELF-ASSESSMENT

This designation is intended for those with one or Any educator or security professional will tell you that it is important to do an assessment before you try to design an effective study plan. Self-assessments are nothing more than understanding what you know versus what you do not know. It does not require a formal evaluation. Without the assessment, how do you know what topics you need to study?

An assessment at the start will save you time, and it gives you a study map to guide you toward success.

- Make effective use of your time by studying areas of weakness.
- Review areas of strength, but do not overanalyze familiar content, because it will waste valuable time.

Remember, the domains, tasks, and knowledge statements found on each exam are developed by security managers working in the field. These are considered best practices by your peers but may differ from how you conduct security-related business in your organization.

AN ASSESSMENT TOOL

ASIS has constructed the following self-assessment tool using the current exam content. For those with interest in the CPP, the self-assessment begins on page 9. The PCI assessment starts on page 18. The PSP assessment begins on page 22. The APP assessment begins on page 27.

Consider your depth of understanding for each task and knowledge statement in the assessment. Score your knowledge of each task on a 1-to-5 scale, with 1 as "I do not know what this task is" and 5 as "I can clearly explain the task to someone else." The low scores are the tasks and domains that you should study thoroughly.



SELF-ASSESSMENT TOOL FOR CREATING A STUDY PLAN

Ra	te Un	ders	tand	ing		Certified	Domains and Tasks of the	Track F	Progress
1	2	3	4	5	В	Professional OARD CERTIFIED IN SECURITY MANAGEMENT	CPP Certification Exam	Hours of Study	Date Study Complete
						I. Security Principle	es and Practices (22%)		
					Task 1.	program to protect the organ	nd manage the organization's security nization's assets.		
					Knowledge	of:			
					1.	Principles of planning, organiz	zation, and control		
					2.	Security theory, techniques, a loT)	and processes (e.g., artificial intelligence,		
					3.	Security industry standards (e	.g., ASIS/ISO)		
					4.	Continuous assessment and i	mprovement processes		
					5.	Cross-functional organization	al collaboration		
					6.	Enterprise Security Risk Mana	gement (ESRM)		
					Task 2. Knowledge	, •	the security risk assessment process.		
					1.	Quantitative and qualitative ri	sk assessments		
					2.	Vulnerability, threat, and impa	act assessments		
					3.	Potential security threats (e.g. consequential)	, "all hazards," criminal activity, terrorism,		
					Task 3. Knowledge	through the use of auditing, re	the security program on a continuous basis eview, and assessment.		
					1.	Cost-benefit analysis method:	5		
					2.	-	e.g., avoid, assume/accept, transfer, spread)		
					3.	Risk mitigation techniques (e., design)	g., technology, personnel, process, facility		
					4.	Data collection and trend ana	lysis techniques		
					Task 4.	organizations to achieve sec	sional relationships with external urity objectives.		
					Knowledge				
					1.	<u> </u>	external organizations and agencies		
					2.	Methods for creating effective			
					3.	Liaison techniques and proto			
					4.	Local, national, and internatio	nal public/private partnerships		

Rat	te Un	ders	tand	ing]	Certified	Domains and Tasks of the	Track	Progress
1	2	3	4	5		BOARD CERTIFIED IN SECURITY MANAGEMENT	CPP Certification Exam	Hours of Study	Date Study Complete
					Task 5.		nanage workforce security awareness izational goals and objectives.		
					Knowledg	ge of:			
					1.	Training methodologies			
					2.	Communication strategies, t	echniques, and methods		
					3.	Awareness program objectiv	ves and program metrics		
					4.	Elements of a security aware responsibilities, physical risk	eness program (e.g., roles and k, communication risk, privacy)		
			ı	ı	1	II. Business Principl	es and Practices (15%)		
					Task 1.	Develop and manage budge fiscal responsibility.	ets and financial controls to achieve		
					Knowledg	ge of:			
					1.	Principles of management a responsibility	ccounting, control, audits, and fiduciary		
					2.	Business finance principles	and financial reporting		
					3.	Return on investment (ROI)	analysis		
					4.	The lifecycle for budget plan	ning purposes		
					Task 2.	Develop, implement, and m directives to achieve organ	nanage policies, procedures, plans, and izational objectives.		
					Knowledg	ge of:			
					1.	Principles and techniques of	f policy/procedures development		
					2.	Communication strategies, r	methods, and techniques		
					3.	Training strategies, methods	s, and techniques		
					4.	Cross-functional collaboration	on		
					5.	Relevant laws and regulation	ns		
					Task 3.	Develop procedures/techni organizational productivity	iques to measure and improve		
					Knowledg	ge of:			
					1.	Techniques for quantifying pindicators (KPI)	oroductivity/metrics/key performance		
					2.	Data analysis techniques and	cost-benefit analysis		
					3.	Improvement techniques (e.g.	, pilot/beta testing programs, education,		

Ra	te Un	ders	tand	ing		Certified	Damaina and Tasks of the	Track I	Progress
1	2	3	4	5		Protection @ Professional BOARD CERTIFIED IN SECURITY MANAGEMENT	Domains and Tasks of the CPP Certification Exam	Hours of Study	Date Study Complete
					Task 4.		nanage security staffing processes nt programs to achieve organizational		
					Knowled	ge of:			
					1.	Interview techniques for sta	affing		
					2.	Candidate selection and eva	aluation techniques		
					3.	Job analysis processes			
					4.	Pre-employment backgrour	nd screening		
					5.	Principles of performance e mentoring	evaluations, 360 reviews, and coaching/		
					6.	Interpersonal and feedback	techniques		
					7.	Training strategies, method	ologies, and resources		
					8.	Retention strategies and me	ethodologies		
					9.	Talent management and su	ccession planning		
					Task 5.		eptable ethical climate in accordance nts and organizational culture.		
					Knowled	ge of:			
					1.	Governance standards			
					2.	Guidelines for individual an	d corporate conduct		
					3.	Generally accepted ethical p	principles		
					4.	Confidential information pr	otection techniques and methods		
					5.	Legal and regulatory compl	iance		
					Task 6.	Develop performance requ security vendors/suppliers	uirements and contractual terms for		
					Knowled	ge of:			
					1.	Key concepts in the prepara reviews/evaluations	ation of requests for proposals and bid		
					2.	Service Level Agreement (SI	_A) terms, metrics, and reporting		
					3.	Contract law, indemnification	on, and liability insurance principles		
					4.	Monitoring processes to en contractual requirements a	sure that organizational needs and re being met		

Rate Understanding 1 2 3 4 5			tand	ing	Certified	Domains and Tasks of the	Track I	Progress
1	2	3	4	5	BOARD CERTIFIED IN SECURITY MANAGEMENT	CPP Certification Exam	Hours of Study	Date Study Complete
					III.	Investigations (9%)		
					Task 1. Identify, develop,	implement, and manage investigative operations.		
					Knowledge of:			
					1. Principles and tec	chniques of policy and procedure development		
					2. Organizational ob	ejectives and cross-functional collaboration		
					 Types of investiga diligence) 	ations (e.g., incident, misconduct, compliance, due		
					4. Internal and extern	nal resources to support investigative functions		
					5. Report preparatio proceedings	on for internal/external purposes and legal		
					6. Laws pertaining to	o developing and managing investigative programs		
						uct the collection, preservation, and disposition of port investigative actions.		
						rvation of crime scene		
					Evidence collection			
					3. Requirements of o	<u> </u>		
						ervation/disposition of evidence		
					·	<u> </u>		
					Laws pertaining to evidence	o the collection, preservation, and disposition of		
					Task 3. Manage or condu	uct surveillance processes.		
					Knowledge of:			
					1. Surveillance and c	counterintelligence techniques		
						oment and personnel to conduct surveillance (e.g., aft Systems [UAS], robotics)		
					3. Laws pertaining to	o managing surveillance processes		
					Task 4. Manage and conditechniques, and r	duct investigations requiring specialized tools, resources.		
					Knowledge of:			
					1. Financial and frau	ud-related crimes		
					2. Intellectual prope	erty and espionage crimes		
					3. Crimes against pr	operty (e.g., arson, vandalism, theft, sabotage)		

Ra	te Un	ders	tand	ing	Certif	ified	Domains and Tasks of the	Track I	Progress
1	2	3	4	5	BOARD CERTIFIED IN SECURITY MANAGE	Onal GEMENT	CPP Certification Exam	Hours of Study	Date Study Complete
					4. Cybercrimes (e. _{ ransomware)	.g., distributed denia	al of service [DDoS], phishing,		
					5. Crimes against p	persons (e.g., work	place violence, human trafficking,		
					Task 5. Manage or cond	duct investigative i	nterviews.		
					Knowledge of:				
					1. Interview and in	nterrogation technic	ques		
					2. Techniques for o	detecting deception	1		
					3. Nonverbal comr	munication and cul	tural considerations		
					4. Rights of intervi	iewees			
					5. Required compo	onents of written st	atements		
					6. Legal considerat	ations pertaining to	managing investigative interviews		
					Task 6. Provide suppor proceedings.	rt to legal counsel i	n actual or potential criminal or civil		
					Knowledge of:				
							governing or affecting the security ble, property, and information		
					2. Criminal law and	nd procedures			
					3. Civil law and pro	ocedures			
					4. Employment lav discrimination, h		information, wrongful termination,		
			,		IV. F	Personnel Se	ecurity (11%)		
						ment, and manage	background investigation processes on of individuals.		
					Knowledge of:				
					1. Background inve	estigations and per	sonnel screening techniques		
						es of information so tabases, credit repo	ources (e.g., open source, social media, orts)		
					3. Screening polici	ies and guidelines			
					4. Laws and regula	ations pertaining to	personnel screening		
					to protect indiv		d evaluate policies and procedures place against human threats (e.g., ilant).		
					Knowledge of:				
					1. Protection techn	niques and method	S		
					2. Threat assessme	nent			
					 Prevention, inte 	ervention, and respo	onse techniques		

Rate Understanding 1 2 3 4 5			Certified	Domains and Tasks of the	Track	Progress			
1	2 3 4		4	5		BOARD CERTIFIED IN SECURITY MANAGEMENT	CPP Certification Exam	Hours of Study	Date Study Complete
					4.	Educational and awareness	program design and implementation		
					5.	Travel security (e.g., flight pl services, route selection, co	anning, global threats, consulate ntingency planning)		
					6.	Industry/labor regulations a	nd applicable laws		
					7.	Organizational efforts to red	duce employee substance abuse		
					Task 3. Knowled	• •	nanage executive protection programs.		
					1.	Executive protection technic	ques and methods		
					2.	Threat analysis			
					3.	Liaison and resource manag	gement techniques		
					4.	Selection, costs, and effective executive protection person	reness of proprietary and contract inel		
						V. Physical	Security (16%)		
					Task 1.	Conduct facility surveys to physical security.	determine the current status of		
					Knowled	ge of:			
					1.	Security protection equipme Aircraft Systems [UAS], robo	ent and personnel (e.g., Unmanned tics)		
					2.	Survey techniques (e.g., doc stakeholder interviews)	ument review, checklist, onsite visit,		
					3.	Building plans, drawings, an	d schematics		
					4.	Risk assessment techniques	į		
					5.	Gap analysis			
					Task 2.	mitigate security risks.	nage physical security strategies to		
					1.	Fundamentals of security pr	ogram design		
					2.		cies, technology, procedures)		
					3.	Budgetary projection develo	opment process (e.g., technology,		
					4.	Bid package development a	nd evaluation process		
					5.	Vendor qualification and se	ection process		
					6.	Testing procedures and fina factory acceptance test)	l acceptance (e.g., commissioning,		
					7.	Project management techni	ques		
					8.	Cost-benefit analysis techni	ques		
					9.	Labor-technology relationsh	nip		



Rate Understanding 1 2 3 4 5		ing		Certified	Domains and Tasks of the	Track I	Progress		
1	2	3	4	5	BOARD CERTIFIED IN SECURITY MANAGEMENT		Hours of Study	Date Study Complete	
					Task 3.	Assess the effectiveness of and monitoring.	f physical security measures by testing		
					Knowled	ge of:			
					1.	Protection personnel, hard	ware, technology, and processes		
					2.	Audit and testing technique	es (e.g., operation testing)		
					3.	Predictive, preventive, and	corrective maintenance		
						VI. Information	on Security (14%)		
					Task 1.	Conduct surveys to evaluate programs	te current status of information security		
					Knowledg	ge of:			
					1.	security, procedural security	security program, including physical , information systems security, employee a destruction and recovery capabilities		
					2.	Survey techniques			
					3.	Quantitative and qualitative	e risk assessments		
					4.	Risk mitigation strategies (e facility design)	.g., technology, personnel, process,		
					5.	Cost-benefit analysis metho	ods		
					6.	Protection technology, equi interoperability)	pment, and procedures (e.g.,		
					7.	Information security threats	s and vulnerabilities		
					8.	Integration of facility and syst	tem plans, drawings, and schematics		
					Task 2.		edures to ensure information is gainst vulnerabilities and threats.		
					Knowledg	ge of:			
					1.	Principles of information se	curity management		
					2.	Information security theory	and terminology		
					3.	Information security industr	ry standards (e.g., ISO, PII, PCI)		
					4.	collection, retention, legal hol	ng records management including lds, and disposition practices (e.g., General GDPR], biometric information)		
					5.	Practices to protect proprie	tary information and intellectual property		
					6.	Information protection mea physical access systems, an	nsures including security processes, d data management		

Ra	te Un	ders	tand	ing		Certified	Demains and Tasks of the	Track	Progress
1	2	3	4	5	Task 3	Professional BOARD CERTIFIED IN SECURITY MANAGEMENT	Domains and Tasks of the CPP Certification Exam	Hours of Study	Date Study Complete
					Task 3.	Implement and manage an program.	integrated information security		
					Knowledg	ge of:			
					1.	Information security includi availability	ng confidentiality, integrity, and		
					2.	Information security system	s methodology		
					3.	Authentication techniques (e.g., multi-factor, biometrics)		
					4.	Continuous evaluation and	improvement programs		
					5.	Ethical hacking and penetra	tion testing techniques and practices		
					6.	Encryption and datamasking	g techniques (e.g., cryptography)		
					7.	Systems integration techniq networking)	ues (e.g., interoperability, licensing,		
					8.	Cost-benefit analysis metho	dology		
					9.	Project management techni	ques		
					10.	Budget review process (e.g.,	system development lifecycle)		
					11.	Vendor evaluation and selec	ction process		
					12.	Final acceptance and testing	g procedures		
					13.	Protection technology and f	orensic investigations		
					14.		grams to mitigate threats and g, social engineering, ransomware,		
						VII. Crisis Ma	nagement (13%)		
					Task 1.	Assess and prioritize threa of incidents.	ts to mitigate potential consequences		
					Knowledg	ge of:			
					1.	Threats by type, likelihood o	of occurrence, and consequences		
					2.		sessing threats (e.g., natural disaster, gical, nuclear, explosives [CBRNE])		
					3.	Cost-benefit analysis			
					4.	Mitigation strategies			
					5.	Risk management and busin	ness impact analysis methodology		
					6.	Business continuity standar	ds (e.g., ASIS ORM.1, ISO 22301)		

Ra	te Un	iders	tand	ing		Certified	Damaina and Tasks of the	Track I	Progress
1	2	3	4	5		BOARD CERTIFIED IN SECURITY MANAGEMENT	Domains and Tasks of the CPP Certification Exam	Hours of Study	Date Study Complete
					Task 2.	Prepare and plan how the	e organization will respond to incidents.		
					Knowledg	e of:			
					1.	Resource management te MOUs)	chniques (e.g., mutual aid agreements,		
					2.	Emergency planning techr	niques		
					3.	Triage and damage assess	ment techniques		
					4.		es and notification protocols (e.g., operating terms, emergency notification		
					5.	Training and exercise tech exercises)	niques (e.g., tabletop and full-scale		
					6.	Emergency operations cer	iter (EOC) concepts and design		
					7.		n an Incident Command Structure (ICS) nation, liaison, Public Information Officer		
					Task 3.	Respond to and manage	an incident.		
					Knowledg	e of:			
					1.	Resource allocation			
					2.	Emergency operations cer practices	ntre (EOC) management principles and		
					3.	Incident management sys	ems and protocols		
					Task 4.	Manage incident recovery	and resumption of operations.		
					Knowledg	e of:			
					1.	Resource management			
					2.	Short- and long-term recovery strategies			
					3.	Recovery assistance resou program [EAP], counseling	rces (e.g., mutual aid, employee assistance ;)		
					4.	Mitigation opportunities ir	the recovery process		

CPP Exam Domains

Security Principles and Practices	22%
Business Principles and Practices	15%
Investigations	9%
Personnel Security	11%
Physical Security	16%
Information Security	14%
Crisis Management	13%

Ra	te Un	ders	tand	ing	BCI	Domains and Tasks of the	Track I	Progress
1	2	3	4	5	Professional Conflicts Investigator Board Conflict, ANE International	PCI Certification Exam	Hours of Study	Date Study Complete
					I. Professional R	Responsibility (28%)		
					Task 1. Analyze case for applicable	e ethical conflicts.		
					Knowledge of:			
					(e.g., fiduciary, conflict of in	ethical issues related to cases nterest, potential for dual role bias/ ent, specific area competency)		
						regulations, codes, and organizational delines in conducting investigations		
					Task 2. Assess case elements, stra	ategies, and risks.		
					Knowledge of:			
					Case categories (e.g., cyber workplace violence)	, financial, criminal, civil, internal,		
					2. Qualitative and quantitative	e analytical methods and tools		
					3. Strategic/operational analy	sis		
					4. Criminal intelligence analys	sis		
					5. Risk identification and impa	act		
					6. Stakeholder identification			
					Task 3. Determine investigative go	oals and develop strategy.		
					Knowledge of:			
					1. Initial projected case type (e.g., criminal, administrative)		
					2. Cost-benefit analysis			
					3. Procedural options			
					4. Case flow / investigative pla	an		
					5. Investigative methods			
					Task 4. Determine and manage in	vestigative resources.		
					Knowledge of:			
					1. Resource requirements (e.gliaisons, equipment)	g., personnel, internal and external		
					2. Resource allocations (e.g., t	time, budget)		
					3. Case management practice documentation requirement	es (e.g., chain of custody procedures, nts, case closure)		
					Task 5. Identify, evaluate, and impirovements.	plement investigative process		
					Knowledge of:			
					Process improvement tech management techniques)	niques (e.g., gap analysis, project		
					2. Internal review (e.g., manag liaisons)	gement, legal, human resources, internal		

Ra	te Uı	nders	tand	ing		BCI	Domains and Tasks of the	Track I	Progress
1	2	3	4	5		moderational Conflicts Investigance Board Conflict, ASIs International	PCI Certification Exam	Hours of Study	Date Study Complete
					3.	External review (e.g., regulat external liaisons)	cory bodies, accreditation agency,		
					4.	Investigative resources (e.g., Intelligence [OSINT])	administrative records, Open-Source		
					5.	Investigative tools (e.g., digit software, case management	al forensic software, data collection software)		
					11. 1	nvestigative Technic	jues and Procedures (52%)		
					Task 1.	Conduct surveillance by ph electronic means.	ysical, behavioral, digital, and		
					Knowledg	e of:			
					1.	Surveillance authorization a types of surveillance)	nd restrictions (e.g., legal considerations,		
					2.	Surveillance tools (e.g., equi system logs)	pment, software, analytics, metadata,		
					3.	Pre-surveillance activities (e. assessment)	g., planning, logistics, resources, advance		
					4.	Procedures for documenting storage, case management	g surveillance activities (e.g., secure solutions, privacy concerns)		
					Task 2.	Conduct interviews of indi	viduals.		
					Knowledg	e of:			
					1.	Interview types (e.g., subject	, witness, person of interest)		
					2.	Interview techniques			
					3.	Special considerations (e.g., interview subject's mental h	environment, in-person vs. remote, ealth, translator)		
					4.	Indicators of deception (e.g. choice, evasiveness)	, non-verbal communication, word		
					5.	Subject statement documen	itation (e.g., audio, video, written)		
					6.	Representation consideration representation, juvenile adv	ons (e.g., legal counsel, union ocacy)		
					Task 3.	Collect and preserve evider	nce.		
					Knowledge	e of:			
					1.	Sources of evidence (e.g., ph	nysical, digital, biological)		
					2.	Methods/procedures for col	lection of various types of evidence		
					3.	Methods/procedures for pro (e.g., computer operations, o	eservation of various types of evidence digital media, biological)		
					4.	Chain of custody considerat digital, biological)	ions and requirements (e.g., physical,		

Ra	te Ur	nders	tand	ling		Rei	Downsing and Tools of the	Track Progress		
1	2	3	4	5		Professional certificative actigator based Certificat Alls International	Domains and Tasks of the PCI Certification Exam	Hours of Study	Date Study Complete	
					Task 4.	Conduct research by phys	ical, digital, and electronic means.			
					Knowledge	of:				
					1.	Methods of research using operational technology res	physical, information technology, and ources			
					2.	Information sources (e.g., g databases, digital media)	overnment, proprietary, open source,			
					3.	Methods of analysis of rese	earch results			
					4.	Research documentation (e	e.g., findings)			
					Task 5.	Collaborate with and obta organizations.	in information from other agencies and			
					Knowledge	of:				
					1.	External information source	es			
					2.	Liaison development and n	naintenance			
					3.	Liaison techniques (e.g., for	mal, informal)			
					4.		ynthesizing external information (e.g., es and sensitivities, documented vs.			
					Task 6.	Use investigative techniqu	es.			
					Knowledge	of:				
					1.	Legal, administrative, and c	organizational considerations			
					2.	Concepts, principles, and m	nethods of video/audio recordings			
					3.	Concepts, principles, and m digital, biological)	nethods of forensic analysis (e.g., physical,			
					4.	Concepts, principles, and m	nethods of undercover investigations			
					5.	Concepts, principles, and m	nethods of threat and risk assessments			
					6.	Concepts, principles, and m	nethods of applying IT/OT technologies			
					7.	Use of confidential sources				



Ra	te Ur	nders	tand	ing		Rei	Domains and Tasks of the	Track Progress		
1	2	3	4	5		Professional Contilled Pressingance Board Certified, ASI International	PCI Certification Exam	Hours of Study	Date Study Complete	
						III. Case Pres	sentation (20%)			
					Task 1. Knowledge o	Prepare report to substant	iate investigative findings.			
					1.	Critical elements and forma audience/legal consideration confidentiality, types of repo				
					2.	Investigative terminology				
					3.	Logical sequencing of inform	nation			
					Task 2.	Prepare and present testin	nony.			
					1.	Types of testimony (e.g., depcriminal and civil proceeding	oositions, administrative hearings, gs)			
					2.	Preparation for testimony (e	e.g., pre-trial rehearsal)			
					3.	Testimony best practices				

PCI Exam Domains

Professional Responsibility	28%
Investigative Techniques and Procedures	52%
Case Presentation	20%

Ra	te Un	ders	tand	ing	Sch	Domains and Tasks of the	Track I	Progress
1	2	3	4	5	Physical Society Professional Board Certified, AGE Networkshoul	PSP Certification Exam	Hours of Study	Date Study Complete
					I. Physical Security	y Assessment (34%)		
					Task 1. Develop a physical security a	assessment plan.		
					Knowledge of:			
					1. Key area or critical asset iden	tification		
						considerations (e.g., inside-outward, isk assessment, functional approach)		
					3. Qualitative and quantitative a	ssessment methods		
					4. Types of resources and guide stakeholders, budget, equipm	lines needed for the assessment (e.g., nent, policies, standards)		
					Task 2. Identify assets to determine impact.	their value, criticality, and loss		
					Knowledge of:			
					 Definitions and terminology r criticality 	elated to assets, value, loss impact, and		
					2. The nature and types of asset	ts (tangible and intangible)		
					3. How to determine value for value	arious types of assets and business		
					Task 3. Assess the nature of the three be determined.	eats and hazards so that the risk can		
					Knowledge of:			
						nd likelihood of threats and hazards criminal events, terrorism, socio-		
					 Operating environment (e.g., environment, criminal activity security risk level) 	geography, socioeconomic , existing security countermeasures,		
						organizations (e.g., competitors, roximity) on facility's security program		
						actors (e.g., legal, loss of reputation, their impact on the facility's security		
					Task 4. Conduct an assessment to ic the organization.	dentify and quantify vulnerabilities of		
					Knowledge of:			
						or collection (e.g., security survey, rime statistics, personnel issues,		
					Effectiveness of current secur and procedures	rity technologies/equipment, personnel,		
					3. Evaluation of building plans, of	drawings, and schematics		
					4. Applicable standards/regulati	ons/codes and where to find them		
						nditions (e.g., facility location, g, entrances) that impact physical		

Ra	te Un	ders	tandi	ing		RCD®	Domains and Tasks of the	Track Progress		
1	2	3	4	5		Physical Security Professional Board Certified, ASS International	PSP Certification Exam	Hours of Study	Date Study Complete	
					Task 5.	Perform a risk analysis to	develop countermeasures.			
					Knowledge	of:				
					1.	Risk analysis strategies and	methods			
					2.	Risk management principle	s			
					3.	Analysis and interpretation	of collected data			
					4.	Threat/hazard and vulneral	oility identification			
					5.	Loss event profile analyses	(e.g., consequences)			
					6.	Appropriate countermeasu	res related to specific risks			
					7.	Cost-benefit analysis (e.g., r ownership)	eturn on investment [ROI], total cost of			
					8.		lerations related to various applications (e.g., video surveillance, lentifiable information, life safety)			
		Ш	. Ap	pli	cation, l	Design, and Integra	tion of Physical Security Syst	tems (35%	%)	
					Task 1.	Establish security program	performance requirements.			
					Knowledge		performance requirements.			
					1.		ulations, budget, materials, system			
					2.	Incorporation of risk analys	is results in design			
					3.	Relevant security terminolo	gy (e.g., punch list, field test)			
					4.	Relevant security concepts Ds—deter, detect, delay, de	(e.g., CPTED, defense-in-depth, the 4			
					5.	Applicable codes, standards				
					6.	Operational requirements (e.g., policies, procedures, staffing)			
					7.		g., system capabilities, features, fault			
					8.	· · · · · · · · · · · · · · · · · · ·	(e.g., technical capability, systems design			
					9.	Success metrics				
					Task 2.	Determine appropriate ph	ysical security countermeasures.			
					Knowledge	of:				
					1.	Structural security measure mitigation, ballistic protection	s (e.g., barriers, lighting, locks, blast on)			
					2.	Crime prevention through 6	environmental design (CPTED)			
					3.	Electronic security systems intrusion detection)	(e.g., access control, video surveillance,			
					4.	Security staffing (e.g., office administration)	rs, technicians, management,			

Ra	te Ur	nders	tand	ing		BCD [®]	Domains and Tasks of the	Track I	Progress
1	2	3	4	5		Program Virginational Board Certified, ASS International	Domains and Tasks of the PSP Certification Exam	Hours of Study	Date Study Complete
					5.	Personnel, package, and ve	hicle screening		
					6.	Emergency notification syst address, two-way intercom	rems (e.g., mass notifications, public		
					7.		nd management (e.g., cloud, on-premise, r permissions, personally identifiable uirements)		
					8.	Principles of network infrast (e.g., token ring, LAN/WAN, \	ructure and physical network security VPN, DHCP vs. static, TCP/IP)		
					9.	Security audio communicat	ions (e.g., radio, telephone, intercom)		
					10.	Systems monitoring and discentral monitoring station)	splay (e.g., control centers/consoles,		
					11.	Primary and backup power generators, alternative/rend	sources (e.g., grid, battery, UPS, ewable)		
					12.	Signal and data transmissio	n methods (e.g., copper, fiber, wireless)		
					13.	Visitor and vendor manage	ment policies		
					Task 3.	Design physical security sy	stems and project documentation.		
					Knowledge	e of:			
					1.	Design phases (e.g., pre-desconstruction, documentation	sign, schematic, development, on)		
					2.	Design elements (e.g., calcutechnical data)	llations, drawings, specifications, review,		
					3.		standards (e.g., Constructions ner's equipment standards, American MasterSpec)		
					4.	Systems integration			
					5.	Project management conce	pts		
					6.	Scheduling (e.g., Gantt char	ts, PERT charts, milestones, objectives)		
					7.	Cost estimation and cost-be value engineering)	enefit analysis of design options (e.g.,		
					III. Imp	olementation of Phy	sical Security Measures (319	%)	
					Task 1.	Outline criteria for pre-bid	meeting.		
					1.		RFI, substitution requests, pre-bid		
					2.	Bid package types (e.g., RFP	P, RFQ, IFB, sole source)		
					3.	Bid package components (e documentation, scope of w	e.g., project timelines, costs, personnel, ork)		

Ra	te Ur	nders	tand	ing		BCB®	Demains and Tasks of the	Track	Progress
1	2	3	4	5		Physical Security Prolessional Board Cariffol, ASS International	Domains and Tasks of the PSP Certification Exam	Hours of Study	Date Study Complete
					4.	Criteria for evaluation of bio certification, resources)	ds (e.g., cost, experience, scheduling,		
					5.	Technical compliance criter	ia		
					6.	Ethics in contracting			
					Task 2.	Develop procurement plan	for goods and services.		
					Knowledg	e of:			
					1.	Vendor evaluation and sele reference checks)	ction (e.g., interviews, due diligence,		
					2.	Project management functi	ons and processes		
					3.	Procurement process			
					Task 3.	Manage implementation o	f goods and services.		
					Knowledg	e of:			
					1.	Installation and inspection t	rechniques		
					2.	Systems integrations			
					3.	Commissioning			
					4.	Installation problem resolut	tion (e.g., punch lists)		
					5.	Systems configuration man	agement (e.g., as-built drawings)		
					6.	Final acceptance testing crit factory acceptance testing)	eria (e.g., system acceptance testing,		
					7.	End-user training requirement	ents		
					Task 4.	Develop requirements for security program.	personnel involved in support of the		
					Knowledg	e of:			
					1.		limitations of security personnel buse] and contract security staff)		
					2.		ent (e.g., establishing KPls, performance sses, recruiting, onboarding, progressive		
					3.	Security personnel professi certification)	onal development (e.g., training,		
					4.	General, post, and special o	rders		
					5.	Security personnel uniform	s and equipment		
					6.	Security awareness training personnel	and education for non-security		

Rate Understanding				ling	ing		Domeins and Tooks of the	Track Progress		
1	2	3	4	5		Importal Security Professional Board Cartified, ASS International	Domains and Tasks of the PSP Certification Exam	Hours of Study	Date Study Complete	
					Task 5. Knowledg	. 3	ram throughout the system life cycle.			
					1.	Maintenance of systems and upgrades, calibration, service	d hardware (e.g., preventative, corrective, e agreements)			
					2.	Warranty types (e.g., manufaextended)	acturer, installation, replacement parts,			
					3.	Ongoing system training (e. certification)	g., system upgrades, manufacturer's			
					4.	System evaluation and repla	acement process			

PSP Exam Domains

Physical Security Assessment	34%
Application, Design, and Integration of Physical Security Systems	35%
Implementation of Physical Security Measures	31%

Ra	te Un	nders	tand	ing	NDD.		Domains and Tasks of the	Track Progress		
1	2	3	4	5		Associate Protection Professional Bows Lettried in Nourly Management huistenesse	APP Certification Exam	Hours of Study	Date Study Complete	
						I. Security Fur	ndamentals (35%)			
					Task 1.	Implement and coordinate to protect the organization	the organization's security program(s) o's assets.			
					Knowledg	e of:				
					1.	Security theory and termino	ology			
					2.	Project management techni	ques			
					3.	Security industry standards				
					4.	Protection techniques and i	methods			
					5.	Security program and proce	edures assessment			
					6.	Security principles of planni	ing, organization, and control			
					Task 2.		prove the security program on a the use of auditing, review, and			
					Knowledg	e of:				
					1.	Data collection and intellige	nce analysis techniques			
					2.	Continuous assessment and	d improvement processes			
					3.	Audit and testing technique	S			
					Task 3.		cternal relations programs with public other external organizations to achieve			
					Knowledg	e of:				
					1.	Roles and responsibilities o	f external organizations and agencies			
					2.	Local, national, and interna	tional public/private partnerships			
					3.	Methods for creating effect	ive working relationships			
					Task 4.	Develop, implement, and opposite programs.	coordinate employee security awareness			
					Knowledg	e of:				
					1.	The nature of verbal and no considerations	onverbal communication and cultural			
					2.	Security industry standards				
					3.	Training methodologies				
					4.	Communication strategies,	techniques, and methods			
					5.	Security awareness prograr	n objectives and metrics			

Ra	te Un	ders	tand	ing	T APP	Domains and Tasks of the	Track Progress		
1	2	3	4	5		Associate Protection Professional Board Certified in Sociaty Management Fundamentals	APP Certification Exam	Hours of Study	Date Study Complete
					Task 5.	Implement and/or coordin	ate an investigative program.		
					Knowledge	e of:			
					1.	Report preparation for inter	nal purposes and legal proceedings		
					2.	Components of investigative	e processes		
					3.	Types of investigations (e.g.,	incident, misconduct, compliance)		
					4.	Internal and external resour	rces to support investigative functions		
					Task 6.		tance, and evidence such as ony to support legal proceedings.		
					Knowledge	e of:			
					1.	Required components of effective employee, procedural, police	fective documentation (e.g., legal, y, compliance)		
					2.	Evidence collection and pro	tection techniques		
					3.		ns regarding records management, estruction practices (Note: No country- APP exam)		
					Task 7.	Conduct background inves retention of individuals.	tigations for hiring, promotion, and/or		
					Knowledge	e of:			
					1.	Background investigations a	and personnel screening techniques		
					2.	Quality and types of informa	ation and data sources		
					3.	Criminal, civil, and employm	ent law and procedures		
					Task 8.	procedures, programs, and workplace against human	linate, and evaluate policies, I methods to protect individuals in the threats (e.g., harassment, violence).		
					Knowledge				
					1.		f policy and procedure development		
					2.	Protection personnel, techn			
					3.		governing or affecting the security of people, property, and information		
					4.	Educational and awareness	program design and implementation		
					Task 9.	Conduct and/or coordinate program.	an executive/personnel protection		
					Knowledge	e of:			
					1.	Travel security program con	nponents		
					2.	Executive/personnel protect	tion program components		
					3.	Protection personnel, techn	ology, and processes		

Ra	te Ur	nders	tand	ing	Board		Barrain and Tarles of the	Track Progress	
1	2	3	4	5		ADD Contification From	Domains and Tasks of the APP Certification Exam	Hours of Study	Date Study Complete
					Task 10.	Develop and/or maintain a organizational asset.	physical security program for an		
					Knowledge	e of:			
					1.	Resource management tech	nniques		
					2.	Preventive and corrective m	naintenance for systems		
					3.	Physical security protection	equipment, technology, and personnel		
					4.	Security theory, techniques	, and processes		
					5.	Fundamentals of security sy	ystem design		
					Task 11.	Recommend, implement, a controls to mitigate securi	and coordinate physical security ty risks.		
					Knowledge	of:			
					1.	Risk mitigation techniques (facility design, infrastructur	e.g., technology, personnel, process, e)		
					2.	Physical security protection	equipment, technology, and personnel		
					3.	Security survey techniques			
					Task 12.	Evaluate and integrate tec organizational goals.	hnology into security program to meet		
					Knowledge	e of:			
					1.	Surveillance techniques and	d technology		
					2.	Integration of technology a	nd personnel		
					3.	Plans, drawings, and schem	atics		
					4.	Information security theory	and systems methodology		
					Task 13.	information security progr	t security policies that contribute to an ram.		
					1.		tary information and intellectual property		
					2.		nnology, investigations, and procedures		
					3.	Information security progra physical security, procedura	am components (e.g., asset protection, al security, information systems security, information destruction and recovery		
					4.	Information security threats	S		

Ra	te Un	ders	tand	ing	ADD	Domains and Tasks of the	Track Progress		
1	2	3	4	5		Associate Protection Professional Board Cerifical in-Security Management fundamentals	Domains and Tasks of the APP Certification Exam	Hours of Study	Date Study Complete
						II. Business C	perations (22%)		
					Task 1.	Propose budgets and imploresponsibility.	ement financial controls to ensure fiscal		
					Knowledge	e of:			
					1.	Data analysis techniques ar	nd cost-benefit analysis		
					2.	Principles of business mana	gement accounting, control, and audits		
					3.	Return on investment (ROI)	analysis		
					4.	Fundamental business finance	ce principles and financial reporting		
					5.	Budget planning process			
					6.	Required components of ef balance sheet, vendor work	fective documentation (e.g., budget, order, contracts)		
					Task 2.	achieve organizational obj	s, procedures, plans, and directives to ectives.		
					Knowledge	e of:			
					1.	Principles and techniques o	f policy/procedure development		
					2.	Guidelines for individual an	d corporate behavior		
					3.	Improvement techniques (e training)	.g., pilot programs, education, and		
					Task 3.	Develop procedures/techn departmental productivity	iques to measure and improve		
					Knowledge	e of:			
					1.	Communication strategies,	methods, and techniques		
					2.	Techniques for quantifying indicators (KPI)	productivity/metrics/key performance		
					3.	Project management funda	mentals, tools, and techniques		
					4.	Principles of performance ev	aluations, 360 reviews, and coaching		
					Task 4.		oordinate security staffing processes nt programs in order to achieve		
					Knowledge	e of:			
					1.	Retention strategies and me	ethodologies		
					2.	Job analysis processes			
					3.	Cross-functional collaborati	on		
					4.	Training strategies, method	s, and techniques		
					5.	Talent management and su	ccession planning		
					6.	Selection, evaluation, and ir	nterview techniques for staffing		

Ra	te Ur	nders	tandi	ing		N DD	Domains and Tasks of the	Track Progress		
1	2	3	4	5		Associate Protection Professional Board Certified in Searthy Management Fundamentals	APP Certification Exam	Hours of Study	Date Study Complete	
					Task 5.	Monitor and ensure a sound ethical culture in accordance with regulatory requirements and organizational objectives.				
					Knowledge	e of:				
					1.	Interpersonal communicat	ion and feedback techniques			
					2.	Relevant laws and regulation	ons			
					3.	Governance and compliand	ce standards			
					4.	Generally accepted ethical	principles			
					5.	Guidelines for individual ar	nd corporate behavior			
					Task 6.	indicators and negotiate c suppliers.	ance in developing key performance contractual terms for security vendors/			
					Knowledge					
					1.	<u>·</u>	rotection techniques and methods			
					2.	Relevant laws and regulation				
					3.	reviews/evaluations	ation of requests for proposals and bid			
					4.	Service Level Agreements (reporting	SLA) definition, measurement, and			
					5.	Contract law, indemnificati	on, and liability insurance principles			
					6.	Monitoring processes to er contractual requirements a	nsure that organizational needs and are being met			
					7.	Vendor qualification and se	election process			
						III. Risk Ma	nagement (25%)			
					Task 1.	_	ng risk assessment processes.			
					1.	Risk management strategie mitigate)	es (e.g., avoid, assume/accept, transfer,			
					2.	Risk management and bus	iness impact analysis methodology			
					3.	Risk management theory a vulnerability, impact)	nd terminology (e.g., threats, likelihood,			
					Task 2.	incidents.	ats to address potential consequences of			
					Knowledge	e oi:				
					1.	Potential threats to an orga	anization			
					2.	Holistic approach to assess	sing all-hazard threats			
					3.	Techniques, tools, and reso threats	ources related to internal and external			

Rat	te Un	ders	tand	ing		NDD	Domains and Tasks of the	Track Progress		
1	2	3	4	5		Associate Protection Professional Board Certified in Society, Managament Fundamentals	Domains and Tasks of the APP Certification Exam	Hours of Study	Date Study Complete	
					Task 3.	Prepare, plan, and communicate how the organization will identify, classify, and address risks.				
					Knowledge	e of:				
					1.	Risk management complian controls, self-assessment)	ce testing (e.g., program audit, internal			
					2.	Quantitative and qualitative	risk assessments			
					3.	Risk management standard	S			
					4.	Vulnerability, threat, and im	pact assessments			
					Task 4.	Implement and/or coordinates new risk treatment strateg	ate recommended countermeasures for ies.			
					Knowledge	e of:				
					1.	Countermeasures				
					2.	Mitigation techniques				
					3.	Cost-benefit analysis metho	ds for risk treatment strategies			
					Task 5.	Establish a business contin (COOP).	uity or continuity of operations plan			
					Knowledge	e of:				
					1.	Business continuity standar	ds			
					2.	Emergency planning technic	ques			
					3.	Risk analysis				
					4.	Gap analysis				
					Task 6.	agreements, table-top exer	ce planning (e.g., mutual aid rcises).			
					Knowledge					
					1.	Data collection and trend ar	<u> </u>			
					2.	Techniques, tools, and resorthreats	urces related to internal and external			
					3.	Quality and types of informa	ation and data sources			
					4.	Holistic approach to assessi	ng all-hazard threats			

Ra	te Ur	nders	tand	ing		A DD	Damaina and Tasks of the	Track Progress		
1	2	3	4	5		Associate Protection Professional Board Certified in Security Management Fundamental	Domains and Tasks of the APP Certification Exam	Hours of Study	Date Study Complete	
						IV. Response N	Management (18%)			
					Task 1.	Respond to and manage a	n incident using best practices.			
					Knowledg	e of:				
					1.	Primary roles and duties in	an incident command structure			
					2.	Emergency operations cent practices	er (EOC) management principles and			
					Task 2.	Coordinate the recovery a an incident.	nd resumption of operations following			
					Knowledg	e of:				
					1.	Recovery assistance resour	ces			
					2.	Mitigation opportunities du	ring response and recovery processes			
					Task 3.	Conduct a post-incident re	eview.			
					Knowledg	e of:				
					1.	Mitigation opportunities du	ring response and recovery processes			
					2.	Post-incident review techni	ques			
					Task 4.	Implement contingency pl bomb threat, active shoot	ans for common types of incidents (e.g., er, natural disasters).			
					Knowledg	e of:				
					1.	Short- and long-term recov	ery strategies			
					2.	Incident management syste	ems and protocols			
					Task 5.	Identify vulnerabilities and countermeasures for an as incident.	d coordinate additional sset in a degraded state following an			
					Knowledg	e of:				
					1.	Triage/prioritization and da	mage assessment techniques			
					2.	Prevention, intervention, ar	nd response tactics			
					Task 6.	Assess and prioritize threa incidents.	its to mitigate consequences of			
					Knowledge of:					
					1.	Triage/prioritization and da	mage assessment techniques			
					2.	Resource management tecl	hniques			



Ra	te Ur	nders	tand	ing		ADD	Damaina and Tasks of the	Track Progress		
1	2	3	4	5		Associate Protection Professional Board Certified in Southy Management Purcharentals	Domains and Tasks of the APP Certification Exam	Hours of Study	Date Study Complete	
					Task 7.	Coordinate and assist wit review (e.g., documentati	h evidence collection for post-incident on, testimony).			
					Knowledge	e of:				
					1.	Communication technique	es and notification protocols			
					2.	Communication technique	es and protocols of liaison			
					Task 8.	Coordinate with emergen	cy services during incident response.			
					Knowledge	e of:				
					1.	Emergency operations cer	nter (EOC) concepts and design			
					2.	Emergency operations cer practices	nter (EOC) management principles and			
					3.	Communication technique	es and protocols of liaison			
					Task 9.	Monitor the response eff	ectiveness to incident(s).			
					Knowledge	e of:				
					1.	Post-incident review techn	iques			
					2.	Incident management syst	tems and protocols			
					Task 10.	Communicate regular sta stakeholders throughout	tus updates to leadership and other key incident.			
					Knowledge	e of:				
					1.	Communication technique	es and protocols of liaison			
					2.	Communication technique	es and notification protocols			
					Task 11.	Monitor and audit the plaincidents.	n of how the organization will respond to			
					Knowledge	e of:				
					1.	Training and exercise tech	niques			
					2.	Post-incident review techn	iques			

APP Exam Domains

Security Fundamentals	35%
Business Operations	22%
Risk Management	25%
Response Management	18%

THE STUDY PLAN

The self-assessment ratings give you a guide to setting your study plan. Using your lowest scores, determine the amount of time you feel you would need to master those topics. Work your way through all the topics. This plan is a budget and you can modify it after your studies begin. Add up the total hours to see if you are being reasonable with your effort. Adjust your efforts if needed.

Next, schedule your study time. Set aside two-hour blocks of time. Blocks over four hours are usually not effective. Determine how many hours each week you can dedicate to passing the exam. Set specific days and times. Choose a location where you can concentrate on your task. Treat this study time as if it were your job—because it is.

Once you have the plan, stick to it. Make your plan an important part of your routine. Let your family and friends know your task and ask for their support in this venture.

HOW TO IMPLEMENT YOUR PLAN

Use your ratings from the self-assessment list, especially the ones with your lower scores, and research each using the Table of Contents or indexes of the CPP, PCI, PSP, or APP recommended references. Using your study plan as a guide, study the relevant material. Continue to re-read each knowledge statement so that you understand the reading material in context to the exam as defined by the exam structure.

As you read the references (recommended reading material), you may realize security is an art as well as a science. There may be multiple solutions for one situation. Remember as you study, the exam items are based on what most security professionals feel is the <u>best</u> solution for a given situation—not what you necessarily use in your practice. While the actual exam questions are difficult, there are no ambiguous answers to questions. Only one answer is correct on the exam.

Do not spend your time solving issues that are ambiguous or have no right answer. Those situations are not likely to be tested. Your colleagues correctly answer the exam questions more than 50 percent of the time. The test developers remove questions that are not clear or are frequently answered incorrectly from the bank of questions.

As you move through your studies, re-evaluate your progress:

- Start each study session with a review of the previous work.
- Did you improve your assessment score? Did you mitigate one threat to your success?
- Seek root statements. Identify those items that unconditionally express a key security principle.
 - "Sometimes" or "usually" suggest conditions.
 Unless the conditions are identified, it would be difficult to write a question with one answer.
 - Don't memorize the facts, but apply the facts to a scene, so that you see it as security practice.

The exam tests your experience and your knowledge of practices as conducted by other security professionals. This exam is not simply "book learning" or testing your memorization of the references.

ASIS REVIEW COURSES

ASIS International offers classroom and online review courses. These courses are directed toward participants who have extensive knowledge of security and meet the application requirements. Participants in these review classes should already be familiar with the references and prepared to take the exam. The courses do not go into depth on any one topic, because the candidate should have already studied the topics of the domains. Visit the ASIS webpage for information about the certification review courses. These courses are not designed to teach the full spectrum of any domain or topic but to highlight key concepts.

ASIS CHAPTER STUDY GROUPS

There is no official or recommended way to set up a chapter study group. There are as many versions as there are chapters in ASIS.

The type of study group will depend on the participants:

- Are all participants local? Is a weekly in-person meeting feasible?
- Do they have access to the Internet? Is an online study group a possibility?
- Do you have funding or the means to hire an experienced review instructor?
- How knowledgeable is the group? Is this a twoday review or an extended review that covers content from the ground up?

ASIS chapters often use longer class hours to meet with candidates over a period of weeks; for example, dedicating a full or partial Saturday to work in study groups. Find your local chapter to inquire about certification study groups. Sometimes several chapters in a Region form regional study groups.

WHO LEADS A STUDY GROUP?

ASIS prefers that a person holding a CPP, PCI, PSP, or APP act as the advisor or developer of the relevant review course to ensure the curriculum is directed toward the certification. This does not mean that an expert in a field may not instruct with proper guidance. The advisor or developer may provide advice on instructing styles, forming study groups, mentoring, and fostering study habits. Course developers may formulate original questions as a means of practice and evaluation of colleagues.

If you are forming a study group where participants instruct each other, use the domains and tasks as your reference to developing instruction.

GUIDANCE FOR STUDY GROUPS

There are many ways to conduct a successful study group. Teaching someone is an exceptional way to learn. Instructors should help students identify areas of weakness and guide them in studying the appropriate material.

An excellent way to build confidence on a topic is through problem-solving exercises. The intent of the exercise is to present a series of questions based on a particular domain task and allow students to address the questions and provide supporting materials. This exercise could be a group task with each group reporting their solution and rationale.

SAMPLE PROBLEM-SOLVING EXERCISE

Studying for the PSP

Domain II: Application, Design, and Integration of Physical Security Systems

Task 2.01: Establish security program performance requirements. **Knowledge of:** 4. Applicable codes, standards, and guidelines

The industry continues to develop new standards through the International Standards Organization (ISO) and American National Standards Institute (ANSI), among others. While compliance to standards is voluntary, the standards set a level of practice to improve security.

- 1. Why are standards important to your business practice?
- 2. What techniques might be used to measure against a standard?
- 3. How do the indicators promote change or improvement?

Guidance: The group may wish to cite a specific standard to examine the questions. The use of site-specific examples is encouraged. Students should prepare to show a rationale for their answers.

Evaluation Through Discussion: The instructor should look for an understanding of the standard and how it is applied to a situation.

- Is it properly used?
- Were the measures well thought through?
- Are there additional/different measures that could be employed more effectively?
- Did the group show milestones that could be used as decision-making points for change?
- Was a schedule for measurement presented?

The above problem-solving exercise is only an example of a short activity a small group might tackle in 20 minutes. The reporting out provides a learning opportunity across many topics. The importance is setting clear expectations by giving guidance, and knowing how you will make this a learning opportunity through defining evaluation points, which provide direction for further study.

The instructor or group leader must guide the student(s) to think through a question or task, and not provide answers. It is important for candidates to be able to think through the problems and not simply try to memorize information.

ARE YOU READY?

There are no "trick" questions on the exam. There are difficult questions. Questions may be testing multiple pieces of information and, therefore, each exam item has its own value. Each question has been tested for validity and reliability. Most of your colleagues answer each question or item correctly more frequently than not. Think of each question in terms of how your professional security colleagues would address the solution.

TESTING STRATEGY

The day will come for you to take the exam. Do you have a strategy?

Testing strategies are not specific to any one exam. No single strategy works for everyone. Individuals need to find strategies that are right for each situation. You must make the plan.

THINGS TO CONSIDER

The Biology of Test Taking

- ✓ Don't test after working or studying all night. Without proper rest, you will not be able to focus on test items. For most individuals, at least eight hours of sleep a night is recommended.
- ✓ Fuel up before the exam. You need food for energy to remain alert. However, avoid heavy foods, which can make you sleepy.
- ✓ Show up early to the testing location. You don't want to worry about getting to the test site.
- ✓ Use the restroom before walking into the exam room. If you are not comfortable, you will worry about your bodily functions during the test.
- ✓ Stay positive throughout the exam period. Try to stay relaxed, yet focused. If you start to feel anxious, take a few deep breaths.

The Attack Plan

- ✓ As you begin the testing process, read all instructions thoroughly.
- ✓ Don't dwell on a problem that stumps you. Time is a factor. Decide before you go into the exam how much time you will spend on the first item if you are unsure. Stick to your plan and move on. You can go back to the item if time allows. Consider item 2, item 3, and item 4 strategies. Don't let items become a blockade. You will find items that you have mastered, so build your confidence.
- ✓ Read the entire question and pay attention to the details. Many of your colleagues make unfortunate mistakes by rushing through the question. Always read the entire item carefully before considering the answers. Don't make assumptions about what the question might be.
- ✓ If you have time left when you are finished, look over your test. Make sure that you have answered all the questions. All unanswered questions are scored as incorrect; therefore, answer every question.
- ✓ Consider the answer in your head before reviewing the possible answers. The choices given on the test may throw you off or introduce factors that will distract you.
- ✓ Consider all possible options before choosing your answer. There may be several possibilities that are partially correct, but only one answer is right.
- ✓ There is no guessing penalty. Always take an educated guess and select an answer. Eliminate answers you know aren't right to increase your odds.
- ✓ If you don't know an answer, mark it and return to it later if you have time.
- ✓ Don't keep on changing your answer; usually your first choice is the right one, unless you misread the question.

ABOUT THE EXAMS

An exam consists of multiple-choice questions covering tasks, knowledge, and skills in broad domains identified by CPPs, PCIs, PSPs, and APPs as the major areas involved in security management, investigations, and physical security. Candidates are encouraged to refer to the reading materials as they prepare for the exam. After carefully reviewing the domains of study and identifying individual learning needs, candidates may use additional references and study opportunities as necessary.

EXAM DEVELOPMENT

The CPP, PCI, PSP, and APP examinations assess whether a practitioner possesses the knowledge established as the basic competency level required for the chosen designation. The examination development process follows internationally accepted procedures for establishing the content validity of a test and the reliability of its scores.

ROLE DELINEATION (JOB ANALYSIS)

The first step is the role delineation, or job analysis, which identifies the areas of responsibility (domains) and important work functions required for safe and effective performance in a security position, and the relative importance in the actual practice of a profession. ASIS currently performs role delineations approximately every five years.

EXAMINATION SPECIFICATIONS

The importance of each domain and of the relevant tasks, knowledge, and skills within it determines the specifications of the examination. The relative order of importance of the domains determines the percentage of the total test items allocated to each. The examination is based on this blueprint.

PREPARATION OF EXAMINATION ITEMS

To ensure that all exam items (questions) are aligned with the exam content and are constructed following certification development best practices, each item goes through the following phases:

- 1. An Item Development Group (IDG), comprised of those who have already earned the certification, is trained by ASIS's exam development vendor on the proper way to construct an exam item. The IDG not only writes the items and the correct answers but also writes plausible wrong answers, called distractors. The distractors are not designed to trick test takers but rather to identify those who have truly mastered the knowledge and skills needed to be a security professional. There are no "all of the above" or "none of the above" selections. Finally, item writers must provide a reference from which the correct answer was sourced. These references are included in each certification's recommended reading material.
- 2. Once the exam item is written, it is reviewed by a second panel of subject matter experts. The item reviewers ensure that the correct answer has a reliable reference, that the content aligns with the exam content domains, that it is free from cultural bias, and that it is grammatically correct.
- 3. After the item has been approved by the item review team, it is pretested on the actual exam. Pretest items are not included in the final score. The results of the pretest items are analyzed by ASIS's exam development vendor. If the analysis shows that an item performed well, it is included as a scoreable item on a future exam. If the item performs poorly, it is either sent back to the reviewers to rewrite (and then pretested again) or it is discarded.

DETERMINING ELIGIBILITY TO PARTICIPATE IN ITEM WRITING

ASIS invites seasoned and newly certified individuals to participate in item writing. However, not all certificants are eligible for contributing to the process. Exclusions include ASIS certified professionals who are actively involved in exam-preparation courses.

EXAMINATION FORM DEVELOPMENT

Each new form of the examination is created according to established test specifications with the appropriate number of items for each domain from the bank of available test questions.

ESTABLISHMENT OF PASSING SCORE

After a new job analysis study is conducted and new examination specifications developed, a passing point study is performed by the PCB for the first new form according to widely accepted procedures, under the guidance of the ASIS exam development vendor. From the results of the study, the PCB establishes the passing score in order to meet the "minimum competency" certification standard.

EQUATING OF EXAMINATION FORMS

Once the PCB establishes the passing score, all additional forms developed according to the most current job analysis study are "equated" in order to make them of comparable difficulty to the original. "Equating" is a statistical process that is used to adjust for difficulty among forms that are constructed to be similar in difficulty level and content. The process enables the scores on any two forms to be equivalent. The difficulty of each exam item is set after the item has been pretested.

SCALED SCORE

In order to maintain test security, the PCB produces multiple forms of the CPP, PCI, PSP, and APP examinations with different questions on each form. Individual scores are reported as "scaled scores." These "scaled scores" are derived from raw scores through mathematical conversion so that scores from different forms can be reported on a common scale and, therefore, represent the same level of competence. Scaled scores, used widely in the certification and licensing fields, ensure that all candidates are required to demonstrate the same level of ability to pass the test regardless of whether they took an easier or more difficult test form. Certified public accountants, human resource professionals, and building inspectors are only a few of the many professions receiving scaled examination scores.

EXAMINATION SCORING AND REPORTING

After all analyses are complete, the examinations are scored. Candidates will be notified whether they passed or failed the exam. Failing score reports also contain a breakdown, by domain, of the percentage of questions they answered correctly.

SCHEDULING AN EXAM

ASIS engages Prometric, an internationally recognized testing administrator, to conduct and proctor the ASIS certification exams. Test takers have two options for testing:

- 1. Take the exam at one of more than 450 Prometric Test Centers worldwide.
- 2. Take the exam in your own home using Prometric's ProProctor platform.

Candidates must apply for and be approved to take the exams by ASIS. Online applications are available on the ASIS website.

- The exam can be scheduled through a secure 24-hour website: prometric.com/asis.
- Approved candidates can also arrange for a test date and location by calling Prometric at +1.800.699.4975.
 - Monday through Friday, 8:00 am 8:00 pm (EST)
 - Saturday, 8:00 am 4:00 pm (EST)
- The candidate will receive a confirmation number via email to be taken to the testing center at the time of the exam.

POLICIES AND PROCEDURES

The Certification Handbook contains all the policies and procedures of the ASIS certification program including eligibility requirements, fees, study options, and more. When submitting their application, all applicants are required to sign an attestation agreeing to abide by the policies of the program.

G.I. Bill

Qualified U.S. applicants may receive reimbursement for the certification exams through the G.I. Bill. An application is available at gibill.va.gov or call +1.888.442.4551 and request VA Form 22-0823.





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