



## Spotlight on School Security

### ASIS Council White Papers and Reports

#### [Active Shooter](#) [PDF]

ASIS International School Safety and Security Council, 2016

This 60-page paper consists of 13 chapters written by members of the School Safety and Security Council who hold security and safety positions at colleges, universities, and K-12 schools, or are consultants to these institutions. Each author addresses a different proactive approach to preventing and responding to active shooter situations. After an introduction to active shooter programs, the following topics are among those covered in subsequent chapters: The six phases of an attack; Pre-attack indicators; On-site training programs; Behavioral threat assessment teams; Hardening the target; K-12 as soft targets; Lessons learned. *Sign-in to ASIS website required.*

#### [Bullying, Cyberbullying, Teasing, Hazing, Harassing](#) [PDF]

ASIS International School Safety and Security Council, 2014

Bullying and the harassment of others is a serious issue that today affects thousands of children and their parents. It is an operational issue. Many schools have written policies which work for proactive administrators, but when they do nothing about issues and complaints, the conditions get worse. *Sign-in to ASIS website required.*

### ASIS Webinars and Educational Sessions

#### [Social Media and the Modern Student: Industry and Technology Trends](#)

ASIS International Webinar, 9 November 2016, 60-90 minutes.

Many school security officials and school administrators have come to realize the power of social media. They have come to accept the fact that over 95% of the nation's students regularly post photos, comments and video on social media. Security officials are most concerned with risk management. For example, risk to the school district for taking action when they learn of a potential tragedy through social media, and risk to the school district for not taking action when having prior knowledge of a potential tragedy via social media. This seems to be a true Catch 22. This webinar will explain and dispel the fears of monitoring social media and identify it for what it is worth--a true intelligence source.

#### [Creating a Safe Culture on School Campuses](#)

ASIS International Webinar, 17 August 2016, 60-90 minutes. Presented by Marianna A. Perry, M.S., CPP and Lawrence J. Fennelly.

During this webinar, the presenters examine the culture of violence prevalent in some school systems from K-12 up through the college and university level. Discussion will center on the

current safety problems, as well as address some possible solutions. Three different case studies of schools in New Hampshire, North Carolina, and Lexington, Kentucky will be presented. These schools examined their school campus culture after a serious security issue occurred.

#### [A Common Sense Approach to School Security](#)

Educational Session. Presented by John Woodmansee and Michael Grieder.

Recorded 28 September 2015 during the ASIS 61st Annual Seminar and Exhibits.

Implementing security measures throughout schools using today's technology requires a balance of hardware, software, and social media monitoring. While technology plays an important role in securing schools, the end user must understand the uniqueness and complexities of the educational environment. Explore the all-hazards approach of the various elements in the new Connecticut School Security and Safety plan. *Available for purchase from Confex as streaming media; registered attendees to the 61<sup>st</sup> Annual Seminar & Exhibits are entitled to free access.*

#### [Active Shooter Procedures for Schools](#)

Educational Session. Presented by Paul Timm, PSP, RETA Security, Inc.

Recorded 29 September 2015 during the ASIS 61st Annual Seminar and Exhibits.

Stakeholder concerns over potential active shooter incidents at schools have reached a fever pitch. In the wake of tragic incidents, law enforcement response has moved from the stabilization side of the spectrum to immediate action strategies. Response procedures for teachers and students are also changing. The standard lockdown response is moving toward solutions such as "Run, Hide, Fight." Some response options require significant financial investment and staff development time. Others may not be suited for certain learning environments, especially those that involve young children. Explore the various approaches, including their liability consequences. *Available for purchase from Confex as streaming media; registered attendees to the 61<sup>st</sup> Annual Seminar & Exhibits are entitled to free access.*

#### [Bullying, Harassment, Hazing & Domestic School Violence](#)

ASIS International Webinar, 16 September 2015, 90 minutes. Presented by Marianna A. Perry, CPP, Lawrence J. Fennelly, and Linda Watson, CPP, CSC, CHS-V.

Bullying and harassment of others is a serious issue that affects thousands of children and their parents. Many schools have written policies which work for proactive administrators, but when they do nothing about issues and complaints, conditions get worse. Zero Tolerance is out; the Dept. of Justice stated it doesn't work. It's been replaced by Guidelines for Criminal Behavior. Harassment and bullying plus hazing are governed in almost every state by criminal statute. But is it slowing down or picking up?

#### [Active Shooter: Is There a Role for Protective Design and Security Engineering?](#)

Educational Session. Presented by Nancy Renfro, PSP, Applied Research Associates, Inc. and Daniel Renfro, PSP, Applied Research Associates, Inc.

Recorded 1 October 2014 during the ASIS 60<sup>th</sup> Annual Seminar and Exhibits.

"Active Shooter" is a term that unfortunately permeates the media and dinner table conversations. Could anything increase the chance of survival? While the basics of incident response include run, hide, and fight, what could be considered in the design and construction of public facilities such as malls, schools and office buildings? From an operational point of view, the steps in a typical timeline are deter, detect, delay, deny, and respond. But offices, schools, and malls cannot become hardened bunkers. So, how can protective design and security engineering play a practical role in mitigating the hazard from active shooters? *Available for purchase from Confex as streaming media; registered attendees to the 60<sup>th</sup> Annual Seminar & Exhibits are entitled to free access.*

### [Atlanta's Model for Citywide Surveillance to Enhance Safety](#)

Educational Session. Presented by Tony Hunter, Olufemi Aina, Ken LaMarca, and others.

Recorded 1 October 2014 during the ASIS 60<sup>th</sup> Annual Seminar and Exhibits.

Public officials from the city of Atlanta's school system and police department have implemented a highly efficient and cost-effective solution – an integrated IP video surveillance solution that ties the police department and public school's video surveillance systems together using video management software. Police have real-time access to video feeds directly from the schools. Learn how this cooperative approach to public safety is enhancing public safety and security. *Available for purchase from Confex as streaming media; registered attendees to the 60<sup>th</sup> Annual Seminar & Exhibits are entitled to free access.*

### [Critical Considerations for School Security and Lockdown](#)

Educational Session. Presented by Tim Eckersley and April Dalton-Noblitt.

Recorded 30 September 2014 during the ASIS 60<sup>th</sup> Annual Seminar and Exhibits.

Security and lockdown top the list of issues impacting schools and universities today. When selecting security solutions, there are many aspects to consider including protocols, risk severity, staff capability and budget. This session will explore incident and administrative trends, as well as define zones and implications on school design and security layering. The application of security and access management, lockdown methods and efficacy, in addition to cost effectiveness will be discussed. We'll also offer discussion of critical considerations that must be adhered to in order to ensure safe and effective lockdown. *Available for purchase from Confex as streaming media; registered attendees to the 60<sup>th</sup> Annual Seminar & Exhibits are entitled to free access.*

### [The Evolution of Active Shooter Procedures for Schools](#)

Educational Session. Presented by Paul Timm, PSP, RETA Security, Inc.

Recorded 29 September 2014 during the ASIS 60<sup>th</sup> Annual Seminar and Exhibits.

Standard lockdown procedures are being abandoned in schools as government and for-profit entities suggest improvements. This session will tackle the tension between administrators and responders. Participate in a debate on the pros and cons of standard lockdown procedures, the A.L.I.C.E. method, and Run, Hide, Fight, all scenarios that must be considered in a school's decision-making process. *Available for purchase from Confex as streaming media; registered attendees to the 60<sup>th</sup> Annual Seminar & Exhibits are entitled to free access.*

### [Gaining Intelligence from Students](#)

Educational Session. Presented by Bruce Canal.

Recorded 29 September 2014 during the ASIS 60<sup>th</sup> Annual Seminar and Exhibits.

Students are the best source of intelligence at any school. They know when bad things are going to happen. But how do we get them to tell adults? Tip lines are used infrequently, and snitching is frowned upon. And yet, after another school shooting or suicide, students are always quoted: "I knew that he (or she) was being bullied and was going to do something stupid." Social media can be the new source of intelligence in real time to learn of a troubled student and thwart a tragic event before it happens. *Available for purchase from Confex as streaming media; registered attendees to the 60<sup>th</sup> Annual Seminar & Exhibits are entitled to free access.*

### [Twelve Symptoms of a School with Problems](#)

ASIS International Webinar. Recorded July 16, 2014: 90 minutes.

It's not always as difficult as it seems to identify whether or not your school has problems. Often there are telltale signs. Once you know the signs, it's time to do something about it! [Available for purchase on CD from ASIS Store.](#)

### [26 Safe School Standards](#). ASIS International Webinar.

Recorded March 29, 2014: 90 minutes.

The 26 Safe School Standards represent all aspects of what a school needs to have in place in order to be considered operationally proactive for the risks they currently or will potentially face. This webinar focuses on the history and development of the standards, how they can be objectively measured to determine levels of safety, the results of those measurements amongst today's schools, and how they remain fluid to best fit the individual culture and future of any one school. [Available for purchase as streaming media from ASIS.](#)

## Security Management Articles

Some articles published in [Security Management are available online](#). Back issues of *Security Management* from the past two years are available for purchase by contacting the ASIS at (703) 519-6200. [Reprints are available, as are additional articles from older issues.](#) [Contact the IRC for more information.](#)

### Title:

### Year, month, page:

[Staying on Message](#)

2016, February

[Book Review: The Handbook for School Safety and Security](#)

2016, February

[Private School, Public Protection](#)

2015, September

[Barring Imminent Threats](#)

2015, August

[Beyond the Active Shooter](#)

2015, January

[School Security: How to Build and Strengthen  
a School Safety Program](#) (Book Review)

2015, January

[Reviewing Lessons on School Safety](#)

2014, August, 36

[Shedding Light On Sandy Hook](#)

2014, March

[The Comprehensive Handbook of School Safety](#) (Book Review)

2014, January

## Books

*The books listed here are available for use on-site in the Information Resources Center (IRC). Some are available for purchase via the ASIS online bookstore.*

Adams, Jeffrey A.; Sinai, Joshua. [Protecting Schools and Universities from Terrorism: A Guide for Administrators and Teachers](#). ASIS International, Alexandria. 2003.

It is the objective of this guide to provide administrators and teachers with the security framework and necessary checklists to ensure that their facilities and students are properly protected against a terrorist attack, whether biological, chemical, radiological, or, in the absolute worst-case scenario, nuclear. This guide also addresses more conventional tactics used by terrorists, such as detonating explosives and indiscriminately shooting students. University administrators and teachers need to become aware of such potential threats and adopt the

necessary preventative measures to ensure that their campuses and students are properly protected. Preparation for defending against a terrorist attack can help prevent one. Additionally, should an actual incident occur, this book provides information that will help to effectively manage the crisis and consequence phases of an attack

Cawood, James S. and Michael H. Corcoran. [\*Violence Assessment and Intervention: The Practitioner's Handbook, 2nd Ed.\*](#) CRC Press, Boca Raton, FL, 2009.

Now in its second edition, *Violence Assessment and Intervention: The Practitioner's Handbook*, supplies concrete, practical approaches to applying behavioral science to threats of violence in communities, businesses, and schools, and describes how to effectively intervene to preserve the safety of victims. A chapter on post-secondary education addresses the problem of school shootings.

Crowe, Timothy D.; Revised by Fennelly, Lawrence. [\*Crime Prevention Through Environmental Design, 3rd Ed.\*](#) Boston, MA: Elsevier/Butterworth-Heinemann, 2013.

See Appendix B: School CPTED Survey; Appendix C: CPTED Design Directives for Dormitory and Student Lounges

Quarles, Chester L., CPP and Quarles, Tammy F. [\*Staying Safe at School, 2nd Ed.\*](#) CRC Press, 2011.

This is a guidebook that every parent and school administrator should make available to students. Concise and practical, this book shows students how to:

- Perform a risk assessment to determine if they should feel threatened
- Recognize the troublemakers and prevent trouble
- Know what to do in a crisis, and more importantly, what not to do
- Improve their chances of survival if they become victimized
- Make changes in their lifestyles that will reduce their risk of being victimized
- Force criminals and bullies to alter their plans against their victims
- Face fear and learn how to control it
- Work with other students, teachers, counselors, and administrators to increase the safety of all

Bullies and other school predators will always exist in one form or another. But students can take steps to make themselves less likely to be victimized. Using anecdotes and examples to demonstrate concepts, this volume provides important survival tips and gives students the confidence they need to protect themselves and feel safe in dangerous situations.

Timm, Paul, PSP. [\*School Security: How to Build and Strengthen a School Safety Program.\*](#) Boston, MA: Elsevier/Butterworth-Heinemann, 2015.

Today it's simply inexcusable not to have adequate security measures in place—regardless of how safe you think your community may be. In *School Security*, author Paul Timm, a nationally acclaimed school security expert, explains how to make your institution a safer place.

Throughout the book, the author emphasizes a proactive rather than reactive approach to school security. Readers are introduced to basic loss prevention and safety concepts, including how to communicate safety information to students and staff, how to raise security awareness, and how to prepare for emergencies. The book discusses how to positively influence student behavior, lead staff training programs, and write sound security policies. An entire chapter is dedicated to describing what school security resources are available for follow-up reading and further training.

## Information Resources Center (IRC) Security Database & Library Catalog

The [Security Database & Library Catalog](#) of the IRC has hundreds of records on school security (K-12), including references to books, *Security Management* articles, Annual Seminar recorded sessions, and other documents. Print items are available for use onsite in the O.P. Norton Information Resources Center (IRC) by ASIS International members. Some items have links to electronic versions accessible via the Internet.

To access the database online, sign-in to the ASIS website, then [go to the library webpages](#) to navigate to the [Security Database & Library Catalog](#). Search the subject field using the phrase “**School Security**.” For more help and search suggestions, see “[Search Tips](#)” on the website, or [email the librarians with questions](#).

ASIS members may also be interested in the [Resource Guide on School and Campus Security](#).