

## **Educational Institutions Council Links**

[California Department of Education State Program](#) has a Safe Schools Program which provides training, resources and technical assistance to establish a school/community environment which is physically and emotionally safe, well disciplined, and conducive to learning. Includes sections on: Crisis Preparedness - provides training, resources and technical assistance in preparedness for, immediate response to, and mitigation of the aftermath of school safety crises; School Environment - provides training, resources, and technical assistance in the establishment of a school/community environment that is physically and emotionally safe, well disciplined, and conducive to learning; and, Violence Prevention - information about funds, training, resources, and technical assistance concerning preventing violence, helping students to make safe choices, and collecting data about violence in schools.

[Campus Safety Health and Environmental Management Association](#) (CSHEMA) provides information sharing opportunities, continuing education, and professional fellowship to people with environmental health and safety responsibilities in the education and research communities. CSHEMA leads by listening to its members, organizing their efforts, developing leadership that responds to the needs of the education and research communities, and striving for excellence in everything it does.

[Center for the Prevention of School Violence](#) (CPSV) was established in 1993 as one of the nation's first state school safety centers, the North Carolina Department of Juvenile Justice and Delinquency Prevention - Center for the Prevention of School Violence serves as a resource center and "think tank" for efforts that promote safer schools and foster positive youth development. The Center's efforts in support of safer schools are directed at understanding the problems of school violence and developing solutions to them. The Center focuses on ensuring that schools function so that every student who attends does so in environments that are safe and secure, free of fear and conducive to learning.

[Center for the Study and Prevention of Violence](#) (CSPV) is a research program of the Institute of Behavioral Science (IBS) at the University of Colorado at Boulder, founded in 1992 to provide informed assistance to groups committed to understanding and preventing violence, particularly adolescent violence. Since that time, their mission has expanded to encompass violence across the life course. In an effort to establish more complete and valuable information to impact violence-related policies, programs, and practices, CSPV works from a multi-disciplinary platform on the subject of violence and facilitates the building of bridges between the research community and the practitioners and policy makers.

[Educational Resources Information Center](#) (ERIC) sponsored by the Institute of Education Sciences (IES) of the U.S. Department of Education, produces the world's premier database of journal and non-journal education literature. The ERIC online system provides the public with a centralized ERIC Web site for searching the ERIC bibliographic database of more than 1.1 million citations going back to 1966. More than 107,000 full-text non-journal documents (issued 1993-2004), previously available through fee-based services only, are now available for free. ERIC is moving forward with its modernization program, and has begun adding materials to the database.

[Hamilton Fish Institute](#) is a national resource for the research and development of school violence prevention strategies. A not-for profit, non-partisan organization, the Institute operates as an interdisciplinary research partnership whose key staff have expertise in adolescent violence,

criminology, law enforcement, substance abuse, juvenile justice, gangs, public health, education, behavior disorders, social skills development and prevention programs.

[International Association of Campus Law Enforcement Administrators](#) (IACLEA) advances public safety for educational institutions by providing educational resources, advocacy, and professional development services. IACLEA is the leading voice for the campus public safety community. IACLEA was created by eleven college and university security directors who met in November of 1958 at Arizona State University to discuss job challenges and mutual problems, and to create a clearinghouse for information and issues shared by campus public safety directors across the country. Today, IACLEA membership represents more than 1,000 colleges and universities in 20 countries. In addition to the colleges and universities, which are institutional members, IACLEA has 1,600 individual memberships held by campus law enforcement staff, criminal justice faculty members, and municipal chiefs of police.

[International Association of Chiefs of Police](#) (IACP) is the world's oldest and largest nonprofit membership organization of police executives, with over 20,000 members in over 89 different countries. IACP's leadership consists of the operating chief executives of international, federal, state and local agencies of all sizes. Founded in 1893, the association's goals are to advance the science and art of police services; to develop and disseminate improved administrative, technical and operational practices and promote their use in police work; to foster police cooperation and the exchange of information and experience among police administrators throughout the world; to bring about recruitment and training in the police profession of qualified persons; and to encourage adherence of all police officers to high professional standards of performance and conduct.

[Kentucky Center for School Safety](#) (KCSS) supports the idea that school culture improves when a school-wide prevention plan consistently addresses the needs of all students to encourage a safe and healthy learning environment. The KCSS is a consortium with Eastern Kentucky University serving as the KCSS contract agency and including three partner agencies, the University of Kentucky, Murray State University and the Kentucky School Boards Association. The KCSS Resource Clearinghouse locates and evaluates information regarding school safety practices from KCSS research, national databases, the Internet, education journals and other resources to keep the KCSS and the citizens of Kentucky on top of current information and trends. The KCSS is also working to provide training and technical assistance for Kentucky's public and private post-secondary education institutions that are involved in teacher preparation. KCSS is required to provide training and technical assistance to a wide range of audiences including school administrators, teachers, students, law enforcement, post-secondary educators, parents and community representatives.

[National Association of School Resource Officers](#) (NASRO) is a not-for-profit organization for school based law enforcement officers, school administrators, and school security/safety professionals working as partners to protect students, school faculty and staff and the schools they attend. With school based policing being the fastest growing area of law enforcement, NASRO takes great pride in being the first and most recognized organization for law enforcement officers assigned at our school communities.

[National Association of School Safety and Law Enforcement Officers](#) (NASSLEO) is the oldest school safety organization in the United States and a non-profit association of law enforcement and security administrators, professionals and experts from coast to coast dedicated to the safety of students, faculty, and institutional property.

[National School Safety Center](#) (NSSC) serves as an advocate for safe, secure and peaceful schools worldwide and as a catalyst for the prevention of school crime and violence. NSSC provides school communities and their school safety partners with quality information, resources, consultation, and training services. The National School Safety Center identifies and promotes strategies, promising practices and programs that support safe schools for all students as part of the total academic mission.

[Office of Juvenile Justice and Delinquency Prevention](#) (OJJDP) provides national leadership, coordination, and resources to prevent and respond to juvenile delinquency and victimization. OJJDP supports states and communities in their efforts to develop and implement effective and coordinated prevention and intervention programs and to improve the juvenile justice system so that it protects public safety, holds offenders accountable, and provides treatment and rehabilitative services tailored to the needs of juveniles and their families.

[Office of Post-Secondary Education Campus Security Statistics](#) (OPE) is a direct link to reported criminal offenses for over 6000 colleges and universities in the United States. Anyone thinking of attending college in a large urban city, a small liberal arts college, a specialized college, or a community college can find their security statistics here. The OPE Campus Security Statistics Website is maintained by the Office of Postsecondary Education of the U.S. Department of Education. It was authorized by Congress with the 1998 amendment to the Higher Education Act of 1965 (HEA) to help potential college students and their parents research criminal offenses on college campuses. The Department of Education is committed to assisting schools in providing students with a safe environment in which to learn and to keep parents and students well informed about campus security.

[Pavnet: Partnerships Against Violence](#) is a "virtual library" network of information about violence and youth-at-risk, representing data from seven different Federal agencies. Includes the PAVNET Research Database, an online, searchable source of information about current federally funded research on violence. Also includes information about programs involving substance abuse, family violence, victims, and youth violence.

[School Critical Incident Planning: An Internet Resource Directory](#) is part of the Justice Technology Information Network (JUSTNET). Events in recent years have shown that schools are not immune from violent critical incidents. The Internet resources gathered on this site are intended to assist law enforcement and school personnel with preparation, response, and resolution in regards to a school critical incident. Includes links to resources for preparing for, responding to, and resolving a school critical incident.

[Security on Campus, Inc.](#) (SOC) is a unique non-profit grass roots organization dedicated to safe campuses for college and university students. It was co-founded in 1987 by Connie & Howard Clery, following the murder of their daughter at Lehigh University. The Clerys quickly discovered they were not alone in their grief. Across the nation, violent and non-violent incidents had been reported to campus authorities, but administrators failed to warn students about crime. As early as 1980, the FBI Uniform Crime Report for colleges expressed alarm at the rapid growth of campus violence related to alcohol and drug abuse. Security On Campus, Inc. believes that students and parents have the right to know about criminal activity on college and university campuses. Many schools are still not accurately reporting crime. The mission of Security on Campus is: to educate prospective students, parents and the campus community about the prevalence of crime on our nation's college and university campuses; to compassionately assist victims and their families with guidance pertaining to laws, victims' organizations, legal counsel

and access to Security On Campus, Inc. files; to foster security improvements through campus community initiatives; and to provide effective procedures and programs to reduce alcohol and drug abuse.

[U.S. Department of Education](#) establishes policy for, administers, and coordinates most Federal assistance to education. Its mission is to ensure equal access to education and to promote educational excellence throughout the Nation. One of its departments, the Office of Safe and Drug-Free Schools (OSDFS) administers, coordinates, and recommends policy for improving quality and excellence of programs and activities that are designed to: provide financial assistance for drug and violence prevention activities; participate in the formulation and development of ED program policy related to violence and drug prevention; advise the Secretary on the formulation of comprehensive school health education policy; develop a national research agenda for drug and violence prevention; and administer the Department's programs relating to character and civics education.

[Working Against Violence Everywhere](#) (WAVE) is a proactive Safe Schools Initiative that believes students, parents, teachers and members of the community can make a difference in their corner of the world. The WAVE America Program combines a unique Public Awareness and Educational Campaign with a toll-free, student tip line along with an extensive Web Site designed to support student led initiatives. WAVE America is centered on the leadership principles of Resolve, Respect and Responsibility. Their goal is to give students, teachers, parents/guardians and other members of communities across America valuable tools to make their schools safer while promoting a positive message of personal and ethical responsibility.

[McCracken County Public Schools: Crisis Response Manual](#) is intended to provide an organizational tool for schools. It combines existing pieces of a school emergency plan while at the same time allows for the addition of topics that are related to school safety.

[2002 NASRO School Resource Officer Survey](#) reflects a professional industry survey. It was not designed, nor is it represented, as an academic research study based upon stringent scientific methods. However, unlike many academic studies and think tank reports, this survey information is drawn from the largest available cross-section of School Resource Officers (SROs) who are directly on the front-lines of school safety in our nation's schools.

["The School Shooter: A Threat Assessment Perspective"](#) was produced by the Critical Incident Response Group (CIRG), National Center for the Analysis of Violent Crime (NCAVC) at the FBI Academy. This report combines the research of the NCAVC into 18 school shootings that began in 1998 and a 1999 symposium by NCAVC on school shootings and threat assessment for teachers and administrators from those 18 schools along with law enforcement, academic and professional groups. The result is this analysis of the school shooter phenomenon. The report analyzes the different possible scenarios and differing threat levels, and gives profiles of people who become school shooters. Gives proposals that can be taken in a school to strengthen its threat response program.